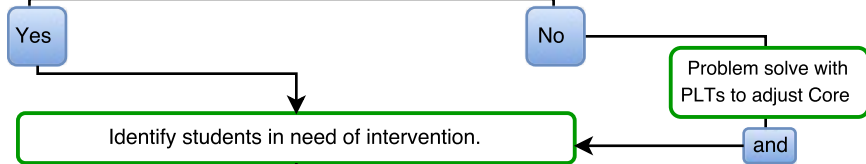


Flowchart for Tiered Support

To create an intervention plan, *multiple data points* as identified in your school's **Intervention Matrix** should be considered.

Tier I: Core, "good first teaching" for all students, adjusting instructional practices to reteach and differentiate based on student need. 100% of students participate.

Analyze Tier I Instruction, Curriculum, and Environment: *are 70-80% of student groups on track in Tier I?*



Tier II: grouped by similar needs and developed for students who are in need of strategic, evidenced-based instruction in addition and aligned to Core, as evidenced by consistently collected data.

If Core is meeting the needs of 70-80%, 5-15% participate based on identified needs.

Problem solve with Intervention Team Case Manager and PLTs to match intervention to student needs, implement intervention, and evaluate response to Tier II every three (3) data points. If intervention(s) will be provided by someone other than the core teacher, collaborate with provider(s) to create plan and document in EASi.

Is the student(s) responding as expected to the intervention? How does the student(s) compare to like peer groups?

Yes

Reflect & Adjust
Plan for gradual release (decrease in intensity, duration, and frequency), monitoring student success within Core instruction.

Uncertain

Reflect & Adjust
Consider fidelity and focus of intervention; continue, modify, or change course as needed.

Continue monitoring and target additional skill gap(s).

Document in EASi.

No

Reflect & Adjust
Consider fidelity and focus of intervention; continue, modify, or change course as needed. Consider a Tier III intervention if greater intensity, duration, and frequency are needed. Consult Intervention Team Case Manager as needed. Document in EASi.

Is Tier III intervention plan necessary?

Tier III: developed for students who have not responded to Core nor Tier II interventions and/or are in need of intensive, evidence-based instruction maximizing intensity, frequency and duration, as evidenced by consistently collected data.

If Core is meeting the needs of 70-80%, then 1-5% participate based on identified needs.

Problem solve with Intervention Team to match intervention to student needs, implement intervention, and evaluate response to Tier III every three (3) data points.

Yes

Reflect & Adjust
Plan for gradual release, monitoring student's strategic Tier II intervention
OR
Exit plan; plan for gradual release, monitoring student success within Core instruction
OR
Continue monitoring and target intervention on additional skill gap(s).

Document in EASi.

Uncertain

Reflect & Adjust
Consider fidelity and focus of intervention; continue, modify or change course as needed.

Document in EASi.

No

Reflect & Adjust
Consider fidelity and focus of intervention; continue, modify or change course as needed.

Document in EASi.

Fidelity: Has the intervention been implemented as intended? Consider delivery, quality, student engagement, and attendance.
Focus: Is the intervention matched appropriately to student need?
Document: Create and update based on decisions and data.